

International Symposium (Vienna, June 15-16, 2023)

Religious Education at Schools in Europe and International KnowledgeTransfer: Looking Back and Looking Ahead

Organized by Martin Rothgangel & Friedrich Schweitzer

15.06.2023

09.00 Start of the conference

Greeting: Lehner-Hartmann (Dean Katholisch-Theologische Fakultät)

Opening: Martin Rothgangel / Friedrich Schweitzer

1. Rel-Edu: Retrospect and Possible Consequences for further Development

09.20-10.00

Basic idea, procedure and limitations in data collection of Rel-Edu
(Martin Rothgangel, 25 minutes)

10.00-11.00

Experiences of co-editors in data collection

(Martin Jäggle, Yauhenia Danilovich, Thomas Schlag, Ednan Aslan) (each 10 min)

Break 11.00-11.30

11.30-12.45 Response: critical reflections and implications for further development

(Jonathan Doney and Geir Skeie) (each 15 min)

Lunch break 12.45-14.00 Uhr

2. Methodology: Comparative methods and International Knowledge Transfer - Consequences for the Analysis of Data from Rel-Edu

14.00-14.45 Uhr

Chances and limits of comparative methods in religious education: Looking back and looking ahead
(Friedrich Schweitzer, 25 min)

14.45-15.30 Uhr

Limits of Rel-Edu: On the Meaning of History and Transnationalism
(David Käbisch, 25 min)

Coffee break 15.30-16.00

16.00-17.30

The meaning of IKT – and why it has been hardly mentioned in the context of Rel-Edu
(Jenny Berglund / Bert Roebben) (each 20 min)

Response: Oddrun Braaten (15 min)

Discussion and intermediate results of the first day concerning

- Consequences for the interpretation of the available reports
- Consequences for a new data collection

16.6.2023

3. Comparison

Rel-Edu: Exemplary comparisons using different methods and possible consequences for further development - parallel developments and their significance for comparison and transfer

9.00-9.40

Harmonization through professionalization and scientification? Internationalization processes in religious education as a background

(Benjamin Ahme, 20 min)

9.40-10.20

Can different paradigms of religion-related teaching be identified? Is there a trend towards religious studies? Teaching about, from or in: How far does this distinction carry?

(Leni Franken, 20 min)

10.20-11.00

Denominational or political patterns (Catholic - Protestant - Orthodox – Islamic) or rather political patterns (East/West, North/South)?

(Athanasios Stogiannidis, 20 min)

Break: 11.00-11.30

11.30-12.10

EU-recommendations in the Context of Rel-Edu

(Ulrich Riegel, 20 min)

12.10-12.50

What role does the secularization narrative play in Rel-Edu? Which global influences (pluralization through migration, etc.) can be discerned?

(Henrik Simojoki, 20 min)

Lunch break 12.50-14.00

14.00-16.00 Uhr

4. Summary and Outlook

Response regarding Rel-Edu (Arniika Kuusisto, 15 min)

Response regarding IKT (Peter Schreiner, 15 min)

Consequences for the interpretation of the present reports

Consequences for a new data collection