

Participants

Ayman **Agbaria** - Syed Magfur **Ahmad** - Sami **Adwan** - Muhammed **Ali** - Leila **Almazova**
Ednan **Aslan** - Rositsa **Atanasova** - Inater **Avest** - Asligül **Aysel** - Denis **Brylov** - Holger
Daun - Areti **Demosthenous** - Sule **Dursun** - Sabine **Hermisson** - Heinz **Fassmann**
Dzintra **Iliško** - Tarequl **Islam** - Wisam Kh. **Abdul-Jabbar** - Seyfi **Kenan** - Lauren **Kerby**
Abdulhakeem Yousuf **Al-Khelaifi** - Michael Ameen **Kramer** - Genti **Kruja** - Arniika
Kuusisto - Georgios **Mavrommatis** - Nadire **Mustafi** - Farid **Panjwani** - Manfred L.
Pirner - Abdullah Muhammad Zaved **Rakib** - Martin **Rothgangel** - Yasar **Sarikaya**
Zekirija **Sejdini** - Henrik **Simojoki** - Mehmet **Tuna** - Wolfgang **Weirer** - Zsofia **Windisch**
Almeda **Wright** - Senol **Yagdi** - Ali **Yaman**

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✉ ras.iits@univie.ac.at

📍 International Conference Religion(s) at School

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International Conference on Religion(s) @ School



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Institut für Islamisch-Theologische Studien

International Conference
Religion(s) @ School
Vienna, November 15 - 17, 2019



CONFERENCE ON RELIGION(S) AT SCHOOL

School is not only a place of learning for children, but also a space where they encounter new cultural, religious and other worldviews. Regardless of family and social background, children cannot avoid this diversity. It challenges them to acquire competences for reflecting on and processing this plurality. This is not simply a task for religious education, but rather a private or public school educational task aimed at enabling children and adolescents to deal with plurality.

In this process, religious education has the particular task of introducing children to religious and cultural diversity and challenging them to form their own opinions. Cognitive, psychological and ideological factors play an important role in this process. By integrating such factors teachers can guide pupils out of a passive observer-consumer attitude and into the role of an active learner-participant, thus transforming plurality into an educational paradigm. This process encompasses enabling pupils to realize that plurality is not simply a given, but rather an adaptable and integral feature of their individuality that challenges them to make decisions by critically reflecting on themselves and society and to formulate justifications for those decisions.

It is also possible that students will continue to make new decisions along the way. To look at the world again and again from different perspectives should also be considered a human quality and a sign of maturity, because without these competences plurality would remain a buzzword, an empty pronouncement to which no action corresponds. Plurality requires capacities for dealing with and processing it, otherwise it ultimately results in relativism, or passivity, and extremism.

The question raised at the outset as to how an individual and a dynamic religious identity can emerge must therefore be answered in such a way that a healthy and balanced identity emerges only after serious examination of one's own tradition, one's own environment and oneself.

Religious education should offer an appropriate atmosphere in which pupils can learn to process not only concurring, like-minded and compatible, but also competing and divergent histories of religions and, on that basis, to seek, discover and pursue their own individual orientation.

CONFERENCE PROGRAM

Friday, 15 November 2019

Location: Auditorium on Campus

16.00

Registration

Welcome coffee and Snacks

17.00

Opening Ceremony

Welcoming words: *Ednan Aslan, Department of Islamic-Theological Studies, University of Vienna*
Heinz Fassmann - Former Minister of Education

Keynote I - Almeda Wright

Yale University-Divinity School
Children, Youth, and Spirituality in a Troubling World

Keynote II - Lauren Kerby

Harvard University-Divinity School
Habits of the Mind, Values of the Heart: Religious Literacy and the Pursuit of Pluralism in Schools

Saturday, 16 November 2019

SESSION I - Theoretical Approaches to Islamic Education

Moderation: Arniika Kuusisto
Location: Aula am Campus
09.00- 10.10

09.00-09.20

Challenges to Teaching Islamic Religion in the Modern World
Theological Seyfi Kenan, Turkey

09.20-09.40

Al-Kindi On Education: Inter-disciplinary Theorizing and the Intercultural Minhaj
Wisam Kh. Abdul-Jabbar, Canada

09.40-10.00

The Importance of Women`s Education in Islamic Philosophy
Tarequl Islam, Turkey

10.00-10.10

10.10-10.30

SESSION II - Religious Education in Post-Communist Societies

Moderation: Dzintra Iliško
Location: HS1 am Institut für Orientalistik

How Kids Learn about Islam in Post-Soviet Tatarstan?
Leila Almazova, Tatarstan

Teaching Religion in Bulgarian Public Schools
Rositsa Atanasova, Bulgarien

The Challenge of Religious Education in Schools in Multi-Religious Societies: The Case of Albania
Genti Kruja, Albania

Panel Discussion

Coffee Break

SESSION III - Islamic Education in Non-Muslim Countries

Moderation: Rositsa Atanasova

Location: Aula am Campus

10.30-11.40

SESSION IV - Teachers' Roles in Religious Education

Moderation: Martin Rothgangel

Location: HS1 am Institut für Orientalistik

12.20-12.40

Pluralistic Religious Education in Austria

Mehmet Hilmi Tuna, Austria

Multivocal Identity: The Religious Development of Children and Adolescents in a Plural Context

Ina ter Avest, Netherlands

10.30-10.50

Islamic Education in Non-Muslim Countries - The Cases of England, the Netherlands, Russia, and Sweden

Holger Daun, Sweden

The Teacher Training Program in the German State of Hessen

Yasar Sarikaya, Germany

12.40-13.00

Religious Plurality in Schools: The Case of Schools with a Religious Character in England

Farid Panjwani, England

Socialisational Significance of Religion as a General Educational Resource and a Reference Horizon in Everyday Life

Nadire Mustafi, Switzerland

10.50-11.10

The Transformation of Islamic Education in Contemporary Germany

Asligül Aysel, Germany

Religious Sensitivity and Teacher Professionalism in Post-Migration Societies

Henrik Simojoki, Germany

13.10-15.10

Lunch Break

11.10-11.30

The Legal Integration, Political Challenges and Future Prospects of Islamic Religious Education in Austria

Michael Ameen Kramer, Austria

Religious Educational Habitus of Islamic Religious Teachers. A Contribution Toward Perpetuating Islamic Religious Education

Senol Yagdi, Austria

SESSION VII - Refugees and Religious Education

Moderation: Sabine Hermisson

Location: Aula am Campus

15.10-16.20

SESSION VIII - Interreligious Encounters in Schools and School Books

Moderation: Nadire Mustafi

Location: HS1 am Institut für Orientalistik

11.30-11.40

Panel Discussion

15.10-15.30

Religion and Education as Resources for Young Refugees. Results from an Empirical Mixed-Methods Study

Manfred L. Pirner, Germany

"From the Wells" and The Story of Joseph (Yousef): A Jewish-Arab Educational Initiative: Theory and Practice

Ayman Agbaria, Israel

11.40-12.00

Coffee Break

15.30-15.50

Combatting Prejudices: Challenges for Religious Education in the Case of Refugees

Zsofia Windisch, Martin Rothgangel, Austria

Spreading Antisemitism in Islamic Religious Education Programs? A Qualitative Content Analysis of the Austrian Public School IRE Curricula.

Sule Dursun, Austria

SESSION V - Pluralism as an Opening for Religious Instruction

Moderation: Michael Ameen Kramer

Location: Aula am Campus

12.00-13.10

SESSION VI - Religious Encounters and Religious Education

Moderation: Yasar Sarikaya

Location: HS1 am Institut für Orientalistik

12.00-12.20

Religious Education as a Location for Encountering Pluralism and Developing Identity

Areti Demosthenous, Cyprus

Adoloscents' Views on Religion(s) and the Absence of Religion

Sabine Hermisson, Austria

15.50-16.10

A Religious Perspective on Migration and Globalization Processes: A Case Study on Refugee Influxes

Syed Magfur Ahmad, Turkey

An Analysis of Religious Education in Schools in Northern Macedonia

Muhammed Ali, Macedonia

16.10-16.20

Panel Discussion

16.20-16.40

Coffee Break

SESSION IX - Muslim Minorities and Religious Education

Moderation: Farid Panjwani

Location: Aula am Campus

16.40-17.50

16.40-17.00	Being a Minority: Muslim Minorities and Religious Education <i>Denis Brylov, Ukraine</i>
17.00-17.20	Religious Education that Develops Religious Competency for Dealing with Pluralism <i>Dzintra Iliško, Latvia</i>
17.20-17.40	Contents and Practices Regarding the "Religion of the Other" in Educating the Mixed (Christian/ Muslim) Society in Greek Thrace <i>Georgios Mavrommatis, Greece</i>
17.40-17.50	Panel Discussion
18.30	Dinner

Sunday, 17 November 2019

SESSION X - Fundamentalism in Schools

Moderation: Ayman Agbaria

Location: Aula am Campus

09.00-10.10

09.00-09.20	Religious Fundamentalism as a Challenge for (Inter)Religious Education <i>Wolfgang Weirer, Austria</i>
09.20-09.40	Growing up Radical? Supporting Pupils' Worldview Construction in School <i>Arniika Kuusisto, Sweden</i>
09.40-10.00	Can We Live Together? An Islamic Perspective <i>Abdulhakeem Yousuf Al-Khelaifi, Qatar</i>
10.00-10.20	Religious Schools in Bangladesh: Does it Impress to be Extremist or Fundamentalist? <i>Abdullah Muhammad Zaved Rakib, Turkey</i>
10.20-10.30	Panel Discussion
10.30-10.50	Coffee break

SESSION XI - Minorities in Public Schools

Moderation: Areti Demosthenous

10.50-12.00

10.50-11.10	Alevism Education in Contemporary Turkey <i>Ali Yaman, Turkey</i>
11.10-11.30	The Fundamentals of Christian-Islamic Dialogue from an Islamic Point of View <i>Zekirija Sejdini, Austria</i>
11.30-11.50	Religious Education in Palestine <i>Sami Adwan, Palestine</i>
11.50-12.00	Panel Discussion
12.00-12.30	Coffee Break

CLOSING SESSION

The Future of Religious Education: A Short Review of the Conference

Moderation: Lauren Kerby

12.30-13.00

Discussant

Farid Panjwani

Dzintra Iliško

Arniika Kuusisto

Ayman Agbaria

Cultural Program

14.00